Supplemental Trainer Materials

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Book Story Re-telling

Example: *Goodnight Moon*

Trainer (BEFORE reading story aloud):

"Listen carefully, since I want you to tell me this story again after I finish reading the book."

Trainer opens/closes book as if to read story to the children.

Trainer (AFTER reading story aloud):

"I just read the story, Goodnight Moon. Please tell me the story again and pretend I have never heard it before."

Child:

Stares blankly, says nothing.

Trainer waits 5 seconds (cues child):

"One night…"

Child:

"One night, there was a little bunny, and it was time for him to go to sleep. The bunny was in his bed, and he said goodnight to lots of things. First, the little bunny said goodnight to the moon…(pause)"

Trainer waits 5 seconds (cues child):

"The little bunny said goodnight to the moon…"

Child:

"To the moon, a red balloon, bears and chairs. Next, he said goodnight to the little house and a mouse; a comb and a brush; and a little old lady whispering 'hush.' Last, he said goodnight to the stars, the air, and noises everywhere."

Book Story Re-telling

Example: *Red-Eyed Tree Frog*

Trainer (BEFORE reading story aloud):

"Listen carefully, since I want you to tell me this story again after I finish reading the book."

Trainer opens/closes book as if to read story to the children.

Trainer (AFTER reading story aloud):

"I just read the story Red-Eyed Tree Frog. Please tell me the story again and pretend I have never heard it before."

Child:

Stares blankly, says nothing.

Trainer waits 5 seconds (cues child):

"The tree frog lives…"

Child:

"The tree frog lives in a tree in the rain forest. It looks for food at night." (pause)

Trainer waits 5 seconds (cues child):

"The tree frog did not want to eat…"

Child:

"It did not want to eat the ant or the caterpillar. It ate the moth. Then, it went to sleep.